



Arizona Charter Schools Program
Arizona Department of Education

Mission: AZ Charter School Program Ensures High-Quality Educational Choices by
Selecting, Monitoring, and Assisting Transformative Leaders

Arizona Charter Schools Program Start-up Grant 2014-16 Application

(See separate pages for application instructions and scoring rubric)

A. Preliminary

Describe the community in which the charter school is located including the grade levels or ages of children to be served.

- 1) Two extra points will be given if the school serves grades 9 - 12.
- 2) Three extra points will be given if the population of students to be served is qualified for free and reduced lunch at a rate of 50% or higher.
- 3) Eight extra points will be given if the population of students to be served is qualified for free and reduced lunch at a rate of 75% or higher.

For questions (2) and (3) above, provide a description of how these proportions were determined. Continued funding is contingent upon fulfilling the project as described in the application. Should changes in enrollment or any other internal or external condition lead to enrollment rates lower than the standards set in (2) and (3), CSP grant funding may be reduced.

**Total extra points possible: 10 points*

<i>Extra Points Possible</i>	<i>Questionnaire Addressed</i>
2 points	1)
3 points	2)
8 points	3)
5 points	1)+2)
10 points	1)+3)

B. Charter School Overview Executive Summary

1. Provide a clear and concise mission statement.
2. Describe the background of the founders/leaders and their roles to be in the school to support the successful planning and implementation of the school.
3. Define the community the charter school will serve and provide the supporting data on how the mission addresses the needs of the defined community.

**Total points possible: 10 points*



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C. Governance/Leadership

1. Governance – Describe how the governing body will create and monitor the strategic plan. Provide an organizational structure chart.
2. Leadership – Describe how the strategic plan will be executed effectively.

**Total points possible: 20 points*

D. Academic Program

Describe how the charter school will ensure strong academic outcomes for all students.

**Total points possible: 20 point*

E. Budget Alignment

Describe how the grant funds will be used including a description of how the funds will be aligned with the school's program and instructional methodology. Describe how the funds will be used in conjunction with other Federal program (as applicable).

**Total points possible: 5 points*

F. ESEA 5203 Compliances

1. A description of how outreach activities that will encourage low-income and At-Risk students to be enrolled in the school.
2. Identify partnerships that have been created with community organizations that may increase the number of low income and At-Risk students who will be served by the school.
3. A description of how parents and other members of the community will be involved in the planning, program design, and implementation of the charter school.
4. A description of how the authorized public chartering agency will provide for continued operation of the school once the Federal grant has expired, if such agency determines that the school has met the objectives.
5. A request and justification for waivers of any Federal statutory or regulatory provisions that the eligible applicant believes are necessary for the successful operation of the charter school, and a description of any State or local rules, generally applicable to public schools, that will be waived for, or otherwise not apply to, the school.
6. A description of how students in the community will be
 - 6.1 Informed about the charter school.
 - 6.2 Given an equal opportunity to attend the charter school.
 - 6.3 A description of how charter school's enrollment policy and its implementation is aligned with, CSP Non-Regulatory Guidance, April 2011 and those sections of ARS §15-184; ESEA 5210 (1)(H).



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**Total points possible: 10 points*

G. Interview

The primary purposes of the interview are

- 1) to provide further explanation of the charter school including but not limited to its governance structure, academic program, and business plan.
- 2) to assess the school leadership capacity and readiness

**Total points possible: 35 points*

Max points possible: 110 = 100 + 10 Extra points